



RE at ST MICHAELS PRIMARY SCHOOL

St Michaels has adopted the Questful RE syllabus. Religious education makes a significant contribution to the Ethos of the school and we chose this scheme because it gives the children the sense of being on a quest or journey of discovery about faith. As an Anglican school RE is rooted in the message of the gospel and living faith but it is not our role to indoctrinate or evangelise.

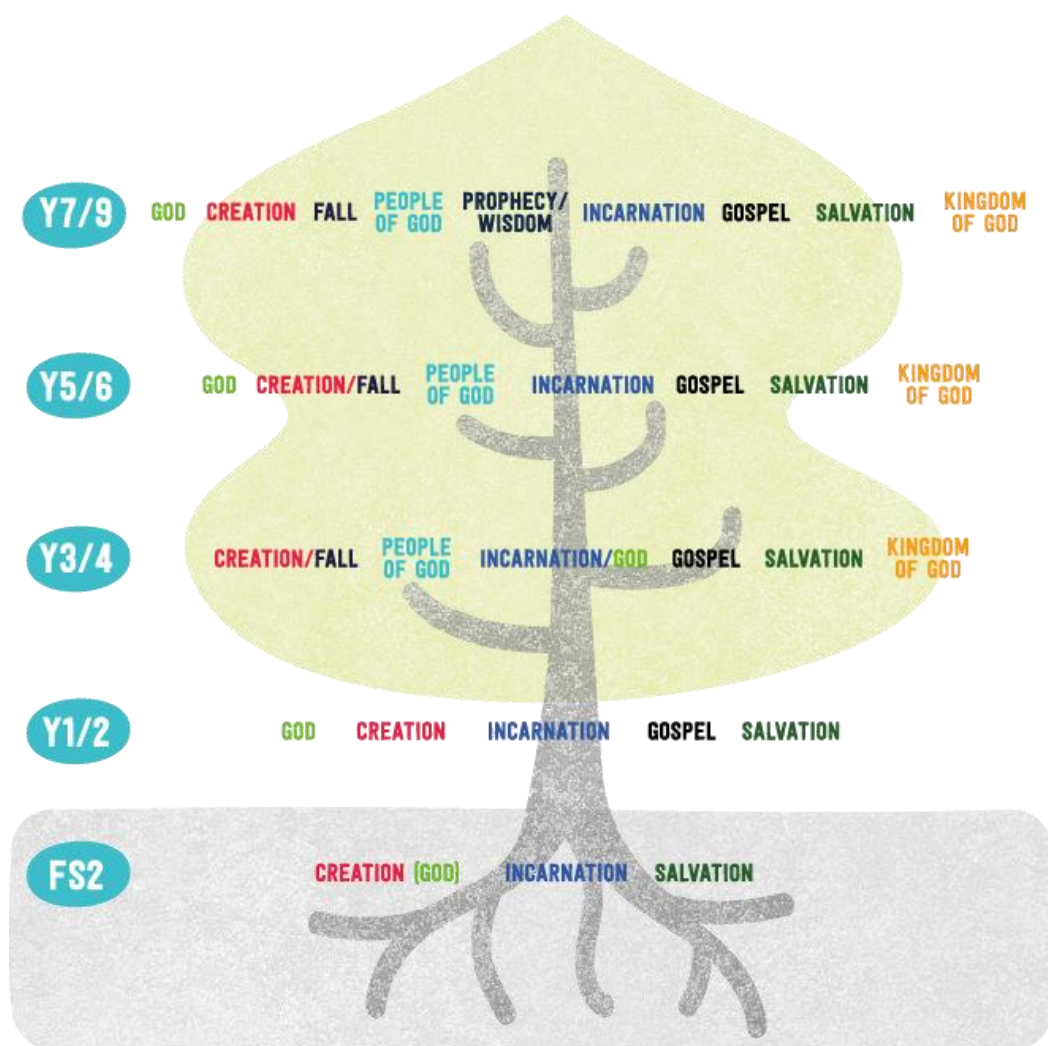
The key feature is that there are a large number of questions contained in each unit. The purpose of the questions is to give pupils the opportunity to investigate, reflect, evaluate and make meaning. In doing so they will discover more about themselves, their relationship with the world and their relationship with God. The syllabus encourages a multi-sensory approach to lessons.

Who am I? What does it mean to be me?
In what ways do/ can I relate to others?
How and where can I encounter God?
What values, attitudes and beliefs and behaviour are important to me?
What does it mean to have a faith?
Who or what inspires and influences me?

At St Michael's the quest for discovery takes place within a living and active faith community where questions about faith and belief are encouraged. We provide opportunities for our pupils to experience a range of mainstream Christian denominations and other world faiths. 30% of the curriculum is devoted to other world faiths.

Our teaching of Questful RE is supported by the Understanding Christianity resource. It is a spiral curriculum which addresses key questions whilst encouraging children to explore Bible texts and examine the impact by making connections with their daily lives. Each unit weaves together these three aspects to allow the children to develop deeper thinking and questioning skills alongside their knowledge of the Bible.





The aims of RE are:

- To enable pupils to encounter Christianity as the religion which shaped British culture and heritage and influences the lives of millions today
- To enable pupils to learn about other major religions, their impact on culture and politics, art and history, and on the lives of the adherents
- To develop an understanding of a religious faith as the search for and expression of truth
- To contribute to the development of pupils' own spiritual / philosophical convictions, exploring and enriching their own faith and beliefs.

The outcomes for the end of their Primary Education are that they are able to:

- Think theologically and explore ultimate questions
- Reflect critically on the truth claims of Christian belief
- Develop the skills to analyse interpret and apply bible text.
- Recognise that faith is a particular of understanding and responding to God and the world
- Analyse and explain the varied nature and traditions of the Christian community
- Make a well informed response to Christianity
- Respect those of all faiths and their search for God
- Reflect critically on all areas of shared belief and practice between different faiths
- Enrich and expand their understanding of truth
- Reflect critically and express their views on the human quest and destiny.