



Governors' Annual Statement 2022

The Governors Annual Statement is an opportunity for us to communicate to staff and parents the work we have been engaged in over the past 12 months, and the impact of these activities across St. Michael's Primary School. The school very quickly addressed the impact of Covid and ensured the curriculum in Autumn 2021 was appropriate to address any gaps in learning from the pandemic. The school continues to strive for excellence for all:

- Covid catch up monies were spent primarily on SALT for the EYFS children as speech and language underpins learning
- All children have been able to go on a school trip , the first for a couple of years
- The Sports Premium has been used for developing children's fitness. Bootcamp Ruth offers early morning pre school sessions funded by the grant
- The school has focused on developing capacity through securing support for a TA in every classroom for core subjects
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- The school has addressed the government requirements that English and Humanities are taught as separate subjects, rather than as cross curricular. As a result , the school invested in a bespoke writing scheme called Grammarsaurus. All staff were trained in age appropriate Geography and History skills and clarified the progression of all subjects from EYFS to Y6. This can be found on the website.
- The school has adopted a government recommended phonics and spelling scheme to ensure clarity and continuity across EYFS and KS1.

The Governors have continued to focus on capability and skills. They have updated a SWOT analysis and also completed an assurance of risk this year. They wish to thank Mrs Naomi Kinsey for her long service as a governor and particularly her role in monitoring SEN in school on her governor visits.

Subcommittee and specific governor reports

Standards and Curriculum Committee- Chair: Paul Middleton

- The SCC has provided support in terms of tracking the 'in-year' action plan in response to annual performance data. The committee have held ongoing and in depth discussions over the effectiveness of intervention activity to improve achievement especially in writing and spelling. The importance of interventions has been more crucial this year due to the post covid situation. The range of interventions delivered by the school is impressive.

- The SCC has advised governors on standards and other matters relating to the school curriculum including statutory requirements
- The committee has ensured that the School Leadership Team has implemented and maintained appropriate levels of tracking pupil performance throughout the year. The summary information from this detailed tracking has been examined and analysed by the committee and questions relating to this data have been raised with the School Leadership Team and been comprehensively answered
- Named link governors have continued to engage with staff effectively over the course of the year including science, maths and SEND. Of particular note was the monitoring of the new Power Maths scheme aimed at raising mathematical attainment through the mastery approach
- The committee has ensured the targeted use of pupil premium funding and reviewed the impact on outcomes for pupils. The committee also welcomed additional funding which enabled increased staffing so that every class now has a teaching assistant to make the coverage of interventions more effective

Admissions Committee- Chair: Emma Bailey

As in previous years the school was oversubscribed for Reception Class places for September 2022. Governors supported Mrs Drayton in applying the over-subscription criteria and the ranked list was returned to Trafford School Admissions. As a result, 30 school places were offered in April and all offers have been accepted.

Finance and Buildings Committee- Chair: Philippa Williamson

The Finance and Buildings committee have supported the Head Teacher in evaluating the budget and taking steps to ensure an acceptable budget position over the forthcoming years. The Finance committee continues to focus on the challenges posed by the pressures on funding allocations. A balanced budget was presented in June 2022 the forthcoming academic year.

- The Service Level Agreement for Finance and HR support with One Education continues, and has ensured more robust and rigorous business support for the Headteacher. Significant improvements in the budget setting and ongoing monitoring process have been experienced as a result of this new service
- The committee has worked on a couple of building issues over the past 12 months, including supporting the Headteacher in negotiating and securing funding from the Diocese for sending in a bid to upgrade the boiler. The DVCAP budget was used to put in air conditioning to several of the smaller rooms in school to improve working conditions
- The appointment of Mrs Thubert has made a significant impact to the work completed in the office. She takes particular responsibilities for the Wrap club, updating the website, work on SIMS and admissions
- The governors continue to support staffing and have agreed to a TA being available to support teachers in every class for core subjects. Several are employed in the afternoon to support interventions

- The school had a successful Trafford Audit which investigated all financial procedures. There were no significant action points

Safeguarding, SEN, Pupil and Sports Premium governors

- The individual governors for Pupil and Sports Premium have evaluated the school expenditure and it is in line with government expectations to enhance the education for the children
- The safeguarding governor and SEN governor have overseen the management of appropriate procedures and support for Safeguarding and SEN provision at St Michael's