

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Our school values remain the same:

We will ensure individual pupils self-isolating, home learners and in school are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day? *The work should take 3 to 4 hours a day.*

Other options for learning	9am and 3pm teacher contact on zoom.	
	Some	
	1:1 intervention for identified children below	
Bug Club	age related in December NFER	
Timetable Rock stars	3 pieces of set work	
Spelling Shed		
BBC Bite size		
Purple Mash		
Oak Academy lessons		

Accessing remote education

How will my child access any online remote education you are providing?

Please see class DoJo Portfolio for the daily tasks. All links are shared on that platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have issued 7 devices to date for those sharing devices, accessing on a mobile phone using school resources, donations and the government scheme. Please contact the office@smpsflixton.co.uk if you need further support.
- Staff have provided printed materials where needed but a survey shows all families have some form of internet access. We will ring you if there is a prolonged period of non-engagement with remote education to support the family and ascertain the reason.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- live teaching. Registration 9am and 3pm .
- recorded teaching will comprise of (e.g. Oak National Academy lessons, video/audio recordings made by teachers on PowerPoint)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) Some children, where appropriate have been supported with paper packs which are posted out or dropped off by staff.
- DoJo communication between home and school to upload the lessons and children's work
- Some 1:1 Phonics for children in Phase 2 Year 1; Some guided reading sessions; some spelling sessions; some Catch up Literacy and Catch Up Numeracy.

Engagement and feedback

What are your expectations for my child that we as parents and carers should provide at home?

In this section, please set out briefly:

- **Expectations for pupils' engagement** We understand many of you are working from home and trying to juggle remote education. We will endeavour to put work on the night before and give clear feedback on DoJo. Please contact the class teacher via DoJo with any issues or concerns. There should be sufficient explanation at 9am or on the links to enable your child to access the work independently. At 3pm the children can speak to the teacher about any issues via the chat or verbally.
- **Expectations of parental support** We advise that you get your child up and dressed and access registration where each teacher will greet the whole class and set out work expectations for the day. We understand that in some homes there are limited devices for the number of children. We can work with individual families to support you in the best way with this.

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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- The teachers have a daily record of activities completed. We would appreciate you informing us via DoJo if you are struggling. We understand in these unprecedented times that there may be some days where your own job takes precedence, or mental health issues impact on home learning. We will observe patterns of engagement and contact you if we are concerned.
- The class teacher checks the work daily while the children in school are completing the same activities at home learners.

How will you assess my child's work an

. Our approach to feeding back on pupil work is as follows:

We will give proportionate feedback to home learners. Work may be acknowledged, it may be returned for corrections. The feedback will be given at 9am and 3pm verbally, or through DoJo. We will send certificates and DoJo reward points.

If you wish to comment about some learning you are concerned about or highlight the effort your child has put into an activity, please do so via DoJo.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- All SEND children are in school. We have offered Nesy and Clicker to dyslexic pupils and we are continuing our normal pattern of interventions remotely and in school.

- Families with younger pupils, for example those in reception and year 1 will have 9am and 3pm contact, certain children will be given paper packs. There are remote phonics in groups of 10 children offered live for home learners. All other work is on DoJo.