St Michael's Primary School

Humanities: long term planning

	Autumn 1 *History*	**Autumn 2** *Geography*	**Spring 1** *History*	**Spring 2** *Geography*	**Summer 1** *History*	**Summer 2** *Geography*
Nursery	What is special about me?	How do colours change through seasons?	What is the weather like in winter?	What can stories teach me about new life?	Where do animals come from?	Who are the people who help us?
Reception	Who am I, and where do I belong? *people of different ages.*	How do we celebrate festivals?	How is the weather different in the Polar Lands?	How can we map journeys?	Who lives there?	What are superheroes?
Year 1	Who was George Stephenson, and why is he significant?	What is it like here?	How has our school and its community changed over time?	What is the weather like in the UK?	Queen Elizabeth I vs Queen Victoria: which queen's reign was most significant?	What is it like to live in Shanghai?
Year 2	How did the great fire change London?	Would you prefer to live in a hot or cold place?	Where in the world have humans explored?	Why is our world wonderful?	How did the cotton industry change how people lived and worked in Manchester?	What is it like to live by the coast?
Year 3	How did Britain change from the Stone Age to the Iron Age?	Why do people live near volcanoes?	What did the Ancient Egyptians believe?	Who lives in Antarctica?	What impact did the Roman empire have on Britain?	Are all settlements the same?
Year 4	Who was Emmeline Pankhurst, and what did she do for women?	Where does our food come from?	How have the Ancient Greeks influenced the western world?	Why are rainforests important to us?	How and why did the Anglo-Saxons and Scots settle in Britain?	What are rivers, and how are they used?
Year 5	How have the ways people in Britain spend their leisure time changed beyond 1066?	What is life like in the Alps?	Who were the Ancient Maya?	Why do oceans matter?	Anglo-Saxons vs Vikings: who won?	Would you like to live in the desert?
Year 6	How did the events of WWI affect Urmston?	Why does population change?	What was life like in the Shang Dynasty, and how did this differ between social groups?		How has crime and punishment changed since the Anglo-Saxon period?	Where does our energy come from?

"The seed on good soil stands for those with a noble and good heart, who hear the word, retain it, and by persevering produce a crop." – Luke 8:15