



Supersonic Phonic Friends Progression Document

This editable document is designed to support the progression of phonics teaching using the Supersonic Phonic Friends programme. It outlines the key content, phases, and expected outcomes for each stage, allowing teachers to adapt and personalise it for their classroom context.

Phase	Focus Sounds / Graphemes	Common Exception Words	Skills and Objectives	Assessment Notes / Next Steps
Phase 1	Environmental sounds, rhythm, rhyme, alliteration	N/A	Develop listening skills, oral blending and segmenting, sound discrimination	Observe through play and listening games
Phase 2	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss	I, no, go, to, the	Blend and segment CVC words, begin to read simple captions	Phonics tracker, teacher observation
Phase 3	j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er	He, she, we, me, be, was, my, you, they, her, all, are	Read and spell simple words and captions using known GPCs	Phonics screening-style tasks
Phase 4	Blending and segmenting adjacent consonants (e.g. CVCC, CCVC, CCVCC)	Said, so, have, like, come, some, were, there, little, one, do, when, out, what	Consolidate previous learning, apply in polysyllabic words	Continue tracking fluency and decoding accuracy
Phase 5	New graphemes for reading: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e	Oh, their, people, Mr, Mrs, looked, called, asked	Alternative pronunciations, fluency in decoding, apply in sentences	Half-termly assessments and dictation tasks