













Y6 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Non-chronological report - Flixton Barber Surgery</p>  <p>thorough, immediately, recommend(ation), achieve, embarrass(ed), equipped, muscle, necessary, mischievous, familiar, relevant, (un)conscious, guarantee(d), sufficient, profession, queue</p> <p>1 3</p> <p>-cious e.g. vicious, atrocious</p> <p>Poetry (3 weeks) Ottava Rima Iambic Pentameter Free verse</p> <p>2</p>	<p>Persuasive advert Visit Nevada</p>  <p>curiosity, appreciate, recommend(ed), marvellous, available, leisure(ly), temperature, guarantee(d), yacht</p> <p>4 8</p> <p>informal language</p> <p>contractions</p> <p>Narrative - Setting description - Whitby Abbey</p>  <p>5</p> <p>cemetery, accompany, lightning, community, curiosity, occupy</p> <p>-less and -ness e.g. darkness, emptiness, featureless</p> <p>participial adjectives</p> <p>hyphenated spelling e.g. once-impressive, moss-green</p>	<p>Narrative - Character description - The Hexagriff</p>  <p>6</p> <p>cemetery, ancient, occupies, aggressive, stomach, desperate, guaranteed, according, symbol, individual, curiosity, recognise</p> <p>-ible and -able e.g. unbearable, impossible</p> <p>hyphenated spelling e.g. moss-covered participial adjectives</p> <p>Recount - Newspaper - Lady Fu Hao Victory (Northern attacks)</p>  <p>7 8</p> <p>opportunity, sacrifice, develop, definite, apparent, soldier, community, hindrance, frequently, disastrous, forty, especially</p> <p>-ous e.g. advantageous, dangerous</p> <p>-ible/able e.g. terrible, achievable</p>	<p>Non-chronological report - Desert Creature - Camelephant</p>  <p>5 7</p> <p>marvellous, temperature, environment, equipped, frequently, suggest, communicate, average, variety, curiosity</p> <p>hyphenated words</p> <p>gue spellings e.g. tongue, intrigue, dialogue</p> <p>-ous e.g. enormous, famous</p> <p>Explanation How does the circulatory system work?</p>  <p>2</p> <p>explanation, muscle, rhythm, system, heart, exercise, separate, through</p> <p>suffix -ly e.g. quickly, consequently, immediately</p>	<p>Narrative - Characterising speech - Surviving the air raid</p>  <p>1 3</p> <p>aggressively, lightning, foreign, immediately, desperately, determined, frequently, nuisance, interrupted, necessary, soldier, bruise, committee</p> <p>contractions</p> <p>informal discourse markers in speech e.g. anyway, by the way, of course</p> <p>Recount - Letter - Evacuee's letter (Manchester to Calderdale)</p>  <p>6</p> <p>necessary, equipped, attached, environment, conscious, stomach, sincerely, signature, privilege</p> <p>informal language</p> <p>colloquial phrases including idioms</p> <p>contractions</p>	<p>Narrative - Tragedy (3 weeks)</p>  <p>Build on character description (Spring 2) and setting description (Spring 1) to write a 'tragedy' narrative including dialogue where the main characters suffers a downfall.</p> <p>Instructions - How to Cast a Spell to Predict the Future (Macbeth)</p>  <p>vegetable, equipment, thorough, sufficient, shoulder, familiar, rhyme, lightning, cemetery, sacrifice</p> <p>suffix -ful e.g. handful, cupful, ladleful</p> <p>Discussion - Should we ban plastic to help save the environment?</p>  <p>4</p> <p>environment, average, committee, suggest, recommend, stomach, parliament, digestive, variety</p> <p>-ant/-ance/-ancy/-ent/-ence/- ency e.g. emergency</p>












Discrete spelling lessons

- 1 i before e except after c
- 2 homophones
- 3 silent letters e.g. gh and mn
- 4 'fer' + suffix e.g. referral
- 5 'gue' and 'que' e.g. tongue and cheque
- 6 revisit prefixes
- 7 -cial/tial e.g. official, torrential
- 8 -ough letter string e.g. through

Objective from a lower year group

Y1	X	Y2		Y3/4	
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Y5 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Non-chronological report – Medexon  7</p> <p>programme(s), variety, lightning, neighbour(s), occur, according, frequently, temperature, occupy, forty</p> <p>-cious e.g. spacious, precious</p> <p>Poetry (3 weeks) Haiku/Senryus Renga Free verse 2 8</p>	<p>Narrative – Setting description  1 3</p> <p>determined, ancient, opportunity, suggested curiosity, familiar, immediately</p> <p>-less/-ness e.g. endless, darkness</p> <p>participial adjectives</p> <p>Non-chronological report – The Diablo Grande  5</p> <p>occupy, especially, forty, familiar, existence, shoulder, category</p> <p>-less colourless, furless, eyeless, hairless, fearless,</p> <p>-cious vicious, malicious</p> <p>-tious cautious</p> <p>hyphenated words</p>	<p>Recount - Newspaper - Siege of Baghdad!  4</p> <p>suggest, (in)sufficient(ly), opportunity, immediately, disastrous, desperately, persuade, guarantee, bruise</p> <p>-able/-ible e.g. available, terrible unimaginable</p> <p>Instructions - How to defend your settlement (Baghdad)  7</p> <p>privilege, neighbour(ing), community, excellent, physical, frequent(ly), soldier(s), immediately, lightning, symbol, individual(s), temperature(s), equipped, forty, recommend(ed), communicate</p> <p>-ful e.g. handful</p> <p>-cial/-tial e.g. crucial, essential</p>	<p>Persuasive advert - Visit The Alps  6 8</p> <p>accommodate(ion), amateur, available, bargain, competition, vehicle, restaurant, physical, persuade, programme, recommend, excellent, convenience</p> <p>informal language</p> <p>contractions</p> <p>Narrative - Character description - Frost Man  5</p> <p>aggressive, ancient, average, cemetery, environment, familiar, individual, language, muscle, occupy, physical, recognise, shoulder, temperature</p> <p>hyphenated spellings e.g. cobalt-coloured</p> <p>participial adjectives</p>	<p>Recount - Letter - Empire Windrush passenger  1 3</p> <p>hindrance, government, environment, exaggerate, existence, (un)familiar, identity, interfere, correspond, vegetable, dictionary</p> <p>contractions</p> <p>Characterising speech – Evil Sorceress vs the three fairies  2</p> <p>criticised, temperature, desperate, awkward, physical, curiosity, exaggerating, interrupt(ed), harass, pronunciation</p> <p>common discourse markers e.g. anyway, by the way, to be honest, truth be told, you know what</p> <p>apostrophes for omission</p>	<p>Narrative – Defeating the monster (3 weeks)  6</p> <p>Build on character description (Spring 1) and setting description (Spring 2) to write a 'defeating the monster' narrative including dialogue in a natural setting.</p> <p>setting – overgrown vegetation language</p> <p>character – cold, ugly language</p> <p>characterising – evil vs. good</p> <p>Discussion – Should The Beast be sentenced to kidnapping? (Beauty and the Beast)  4</p> <p>believe, sentence, therefore, although, according, apparent, controversy, communicate, aggressive, criticise</p> <p>-se and -ce e.g. advise/advice</p> <p>double r e.g. occurred</p> <p>hyphenated spellings e.g. long-term</p>












Discrete spelling lessons

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- 5 'gue' and 'que' e.g. tongue and cheque
- 6 revisit prefixes
- 7 -cial/-tial e.g. official, torrential
- 8 -ough letter string e.g. through

Objective from a lower year group

Y1		Y2		Y3/4	
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Y4 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Non-chronological report – Ancient Egyptian Gods </p> <p>famous, probably, special, heard, through, often, history reign(ed), various, thought, heart, important, different, possess, particular, believe, length, knowledge ①</p> <p>-ous e.g. tremendous, numerous</p> <p>Poetry (3 weeks) Kennings Tetractys Free verse ④</p>	<p>Instructions - How to survive in the jungle (plane crash) </p> <p>build, different, complete, medicine, position, natural, strength, surprise, enough, learn, possible ② ③</p> <p>-ful e.g. handful, bagful</p> <p>Persuasive advert - Jungle Heights (Jungle-based resort) </p> <p>thought, different, extreme, certain, calendar, heart, complete, surprise, popular, favourite, various, imagined, guide, through, decided, enough, height ⑥</p> <p>contractions</p> <p>informal language</p>	<p>Explanation – How does the digestive system work? </p> <p>different, various, enough, remember, purpose, continues, through, length, different, material, exercise</p> <p>-ly e.g. slowly</p> <p>apostrophes for possession</p> <p>formal equivalence</p> <p>Recount – Diary – Boudicca betrayed! </p> <p>early, reign, possessions, group, appears, recent, breath, promise, surprise, enough ⑤ ⑦</p> <p>contractions</p> <p>apostrophes for possession</p>	<p>Narrative - Setting description - Cottage in the woods </p> <p>disappear, describe, experiment, caught, arrive, breathe, notice, naughty, strange, woman ①</p> <p>-less, -ness e.g. endless, darkness</p> <p>participial adjectives using the present participle e.g. bubbling</p> <p>using the past participle e.g. hidden</p> <p>Narrative – Characterising speech (SEAT) Hansel and Gretel vs the witch </p> <p>answer, address, forwards, continued, mention, question, remembered, thought ② ③</p> <p>contractions</p> <p>informal discourse markers in speech e.g. anyway, by the way, of course</p>	<p>Non-chronological report - Manchester </p> <p>recent, different, busy, bicycle, centre, famous, library, popular, through, occasion(ally) ④</p> <p>-ous e.g. famous, fabulous</p> <p>Narrative – Character description – Queen Vindicta </p> <p>different, popular, various, remember, purpose, difficult, perhaps, certain, complete, peculiar, possession, heart strength, interest ⑤</p> <p>-ous e.g. enormous, tremendous</p> <p>participial adjectives</p>	<p>Narrative – Quest narrative </p> <p>Build on character description (Spring 2) and setting description (Spring 2) to write a quest narrative including dialogue. ⑥</p> <p>Discussion – Should the Wonka factory be closed down? </p> <p>although, guide, group, experiment, extreme, business, occasionally/occasion, peculiar, believe, therefore, pressure, purpose ⑦</p> <p>-ture and -sure e.g. nature, mature</p>











Discrete spelling lessons

- 1 'sc' for 's' (science and scene)
- 2 'k' as 'ch' e.g. chemist, echo
- 3 'gue' and 'que' spellings e.g. (league, unique)
- 4 prefix anti-, auto-, super-, inter-, in/il/ir-
- 5 silent letters (kn-, wr-, gn-)
- 6 words with the /ei/ sound spelt ei, eigh, or ey
- 7 words ending in -ation e.g. formation, adoration

Objective from a lower year group

Y1		Y2		Y3/4	
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Y3 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Non-chronological report - Legends of Great Britain  ①</p> <p>history, certain, extreme(ly), particular, believe(d), through, centuries, difficult, peculiar, guard(s), actual(ly), answer, complete, strange, potatoes</p> <p>-ous e.g. dangerous, famous</p> <p>Poetry (3 weeks) Clerihews Limericks Free verse ④</p>	<p>Narrative - Setting description - Hibernium  ②</p> <p>century, guard, important, island, perhaps, position(ed), reign, circle, regular, opposite</p> <p>-less, -ness e.g. endless, darkness</p> <p>participial adjectives using the present participle e.g. rippling, glistening</p> <p>using the past participle e.g. hidden</p> <p>Narrative - Characterising speech - Snow Queen  ③</p> <p>heart, surprise, probably, minute(s), breath, earth, thought, promise, noticed, question, sentence, woman/women</p> <p>contractions</p> <p>informal discourse markers e.g. well</p> <p>colloquialisms/idioms</p>	<p>Narrative - Character description - Bewilderbeast  ⑤</p> <p>strength, strange, island, naughty, breathe, breath, earth, although, eight, straight</p> <p>-ous e.g. venomous, enormous</p> <p>Recount – Letter Escape from Pompeii  ⑥ ⑦</p> <p>arrived, believe, busy, business, decided, heard, actually, peculiar, caught, strange, different, extreme, centre, breathe, promised, instantly, appears, remember</p> <p>contractions</p>	<p>Non-chronological report - Prehistoric Creatures  ① ③</p> <p>particular (ly), various, appear (ance), length, height, learn (ing), interest (ed), weight, different, therefore, special, enough, through</p> <p>-ous e.g. ferocious, carnivorous, vicious, dangerous, herbivorous</p> <p>Instructions How to wash a woolly mammoth  ② ⑤</p> <p>probably, perhaps, possible, guide, difficult, position, remember, through, promise, completely, thought, regular, consider</p> <p>-ful e.g. bathful</p> <p>apostrophes for possession – mammoth's fur</p>	<p>Explanation How do shadow puppets work?  ④</p> <p>popular, various, actually, material, often, appear, straight, continue, disappear, knowledge, separate</p> <p>words ending in the suffix -ly e.g. actually, additionally, interestingly</p> <p>Persuasive advert – Visit Crete  ⑥</p> <p>experience, through, bicycle, delicious, popular, often, enough, through, exercise, quarter</p> <p>informal language</p>	<p>Full narrative</p> <p>Discussion – Should Ariel live on land or in the sea?  ⑦</p> <p>believe, caught, experience, consider, continue, decide, difficult, earth, enough, exercise, experiment, imagine, island, knowledge, therefore, suppose</p> <p>-ture and -sure e.g. nature, creature</p>











Discrete spelling lessons

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- 4 prefix anti-, auto-, super-, inter-, in/il/ir-
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Objective from a lower year group

Y1		Y2		Y3/4	
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Y2 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Non-chronological report – African animals </p> <p>last, move, many, climb, wild, find, fast 4</p> <p>-est e.g. largest</p> <p>-er e.g. faster</p> <p>-s and -es e.g. twigs, batches</p> <p>Narrative - repetitive story structure – One day in the Agba Tree </p> <p>busy, who, poor, child, could, find, after, because, would, behind, sure, told, should, even, wild 1</p>	<p>Recount – Postcard – Katie's adventures in London </p> <p>great, busy, climb(ed), after, most, because, beautiful, water, eye, many, find, cold, Mr, Mrs 2 7</p> <p>silent letters e.g. write</p> <p>double consonant add suffix -ed e.g. hopped</p> <p>suffix -ed e.g. visited</p> <p>Recount - Letters and postcards The Crayons' Christmas </p> <p>Christmas, friend, who, because, Mr, Mrs, cold, busy, people, clothes, father, kind 3</p> <p>the /r/ sound spelt 'wr' at the beginning of words write, wrap, wren, wrong</p> <p>double the consonant added, wrapped, mapped</p>	<p>Explanation – What is the life cycle of a butterfly? </p> <p>beautiful, could, every, parents, children, many 5</p> <p>/ai/ sound spelt y at the end of words cry, fly, dry, July</p> <p>y changed to i before -es is added fries, tries, carries</p> <p>Narrative – Setting description – Trumpington Castle </p> <p>great, whole, who, sure, last, past, door, people, even, everybody, gold, because 6</p> <p>-ment e.g. amazement</p> <p>-less and -ness e.g. endless, darkness</p>	<p>Non-chronological report – Charles Darwin's creatures </p> <p>who, plant, many, whole, most, only, water, because, pretty, move, old 10</p> <p>-ful e.g. beautiful, joyful</p> <p>-less e.g. careless, fearless</p> <p>comparatives and superlatives e.g. faster/fastest, bigger/biggest</p> <p>Poetry (3 weeks) Diamantes Haiku Free verse 8 9</p>	<p>Narrative – Character description Toy Man </p> <p>climb, beautiful, pretty, break, hold, told 3 4</p> <p>adding the suffix 'ing' climbing, running</p> <p>'i' sound as 'y' try, fly, cry</p> <p>'j' 'dge' jacket, bridge, edge, dodge, giant</p> <p>Instructions – How to Defeat the Dirty Dishcloth </p> <p>after, bath, because, both, climb, floor, friend, go, who 1</p> <p>-ful – spellings – bagful, helpful, careful</p>	<p>Persuasive advert – The most banging beans in town </p> <p>beautiful, busy, child, children, cold, door, everybody, find, gold, hour, money, most, pass, should, sugar 2 5</p> <p>-ful e.g. plentiful</p> <p>-tion e.g. adoration</p> <p>Full narrative</p>











Discrete spelling lessons

- 1 **homophones/near homophones** e.g. hear/here words
- 2 **ending in -tion** e.g. action
- 3 **'j' spelt as 'dge'** e.g. bridge, judge, fudge words
- 4 **ending in '-il'** e.g. pencil, soil, tail
- 5 **soft 'c'** e.g. race, ice, nice
- 6 **silent letters (kn, gn)** e.g. knight and gnome words
- 7 **ending in 'le' 'el' 'al' 'ey'** e.g. while, label, total, key
- 8 **the /ɔ:/ sound spelt a before l and ll** e.g. call, ball
- 9 **the /ɒ/ sound spelt a after w and qu** e.g. want
- 10 **the /ɜ:/ sound spelt or after w** e.g. worm

Objective from a lower year group

Y1		Y2		Y3/4	
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Y1 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Lists, captions, labels & repetitive story structure - Hippy Hoppy frog </p> <p>of, the, she, to, by, they, a</p> <p>Poetry (3 weeks) Acrostic Shape Poetry</p>	<p>Non-chronological report - Woodland creatures </p> <p>they, go, by, some, there, are ①</p> <p>suffix -s and -es e.g. fox/foxes bush/bushes branch/branches</p> <p>Recount - Letter/postcard The Jolly Christmas Postman </p> <p>today, friend, house, he, put, push ③</p> <p>suffix -ed (do not double consonant) e.g. posted, signed, wanted, pushed</p>	<p>Narrative - Going home </p> <p>once, by, house, where, so, asked, one, there, no, pushed, to, was, the, be, he, his, friend, of</p> <p>capital letters for proper nouns e.g. South Pole</p> <p>suffix -s e.g. penguins</p> <p>Non-chronological report Arctic animals </p> <p>has, is, go, there, are, some ②</p> <p>suffix -er e.g. smaller, faster, quicker, bigger</p>	<p>Narrative - Character description - The Giant </p> <p>is, he, house, so, a, there, where, his, she, has, by, you, of, a, the, he</p> <p>capital letters for proper nouns e.g. Jack</p> <p>Recount - Diary - Jack's day </p> <p>one, were, she, a, be, once, school, of, was, by, said, has, they, to, is</p> <p>suffix -ed and double consonant e.g. grabbed</p>	<p>Setting description - Fairytale Castle </p> <p>is, where, has, full, here, love, there, some are, friends, come, you, go ②</p> <p>Full narrative</p> <p>story language spellings e.g. once upon a time</p>	<p>Instructions - How to keep your lighthouse clean </p> <p>house, a, come, do, put, push, you, your, once, one, pull ①</p> <p>-er e.g. cleaner</p> <p>-est e.g. cleanest</p> <p>Persuasive advert - Come and visit heavenly Haven Sands  ③</p> <p>come, here, you, your, where, we, so, our, one</p> <p>wh for 'w' white, whale, when, where, whiff</p>

Discrete spelling lessons

- 1 words ending in 'y' e.g. try, fly, spy
- 2 ph words for 'f' e.g. elephant
- 3 wh for 'w' e.g. white
- 4 (ongoing) common exception words

Objective from a lower year group

Y1

Y2

Y3/4